



**Indiana Association of
School Principals**
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IASP LEGISLATIVE PLATFORM 2022 SYNOPSIS

SOCIAL-EMOTIONAL LEARNING (2)

- The inclusion of a SEL framework in our K-12 schools in Indiana is essential. Across our state, our schools use SEL to help facilitate the development of a variety of skills required to be successful beyond K-12; in the workplace, post-secondary education, or the military. We believe SEL provides a positive foundation of learning. An increasing number of our students are coming to our schools with more social and emotional deficiencies than ever before. We believe it is necessary to foster the understanding and skills for well-rounded student development. IASP believes that schools should be transparent in regard to the SEL offerings in our schools. Effective parent and community communication is necessary to help our students succeed in our schools.

ETHNIC & RACIAL MINORITIES (p. 12)

- It is paramount that policies and practices that promote the recruitment, placement, and retention of school leaders are reflective of the diversity found in our schools and communities.

TEACHER RECRUITMENT AND RETENTION (p. 6)

- The shortage in quality and quantity of teacher candidates must be directly addressed by all stakeholders.
- Teacher pay and benefits must be funded to a level which brings Indiana teachers in line with Midwest and national teacher pay and benefits.
- Flexibility in teacher licensing should exist to allow schools in areas where recruitment of fully licensed teachers is limited, to be able to hire quality people to put in front of students. Funding needs to be provided for teachers to seek and obtain proper licensure in high-need areas.
- A state funded and supported teacher induction program (year-long) for new teachers would help with teacher recruitment and retention.

STUDENT DISCIPLINE (p. 7)

- School leaders must build on and support best practices that include pro-active strategies geared towards supporting positive student behaviors, and community-wide initiatives that decrease disproportionate minority suspensions, expulsions and arrests.
- These proactive strategies are also vital to ensuring a safe school environment; addressing student social and emotional health is a research based best practice and needs the full attention of legislators.
- Providing educational services and interventions for students who need care requires additional costs to local schools. Funding for programs that serve as alternatives to suspension and expulsion should be included.
- In matters of discipline, principals are fully committed to assuring a safe and effective learning environment for all students.

ACCOUNTABILITY (p. 10)

- IASP supports the use of a “Dashboard” to report progress of schools to their local communities.
- Accountability models, K-12, should have an appropriate balance of qualitative and quantitative measures.
- Accountability grades should be a comprehensive representation of a school’s impact on students and the community, and account for the diverse grade level configurations that exist throughout the state.

IASP is a 501c3 and 501c6 non-profit association of 3200+ members.

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